Circular Letter #75

November 8, 1928

The Oral English period in the Elementary Urban Grades.

GOVERNMENT OF PORTO RICO

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

SAN JUAN

November 8, 1928.

ADDRESS ALL OFFICIAL COMMUNICATIONS TO THE COMMISSIONER OF EDUCATION SAN JUAN, P. R.

Circular Letter No. 75.

Subject: THE ORAL ENGLISH PERIOD IN THE ELEMENTARY URBAN GRADES.

Supervisors of Schools:

In order that all grades in the elementary urban schools may have a special and distinct period for Oral English, the following changes, effective at once, have been made on teachers' daily programs for grades above the fourth appearing in the Condensed Outline of the Course of Study for this year.

Grade 1 (D.E.)- No changes. Follow the program on page 8 of the Condensed Outline.

Grade 2 (D.E.)- The same as for grade 1, D. E.

Grade 2 (S.E.)- No changes. Follow the program on page 9 of the Condensed Outline.

Grade 3- Change the Oral English period to 2:30 P.M. and have Music and Drawing come at the last period in that session.

Grade 4 - Follow the program on page 11 of the Condensed Outline. Follow the course outlined in C.L. No. 54, this year's series.

Grade 5 - (in a room by itself)- Allot 70 minutes daily to English in this grade by taking 10 minutes from the time allowed to Geography and adding them to the 60-minute period for this subject appearing in the Condensed Outline. Divide the 70 minutes then as follows: 50 minutes for Reading and Language, alternating 3 and 2 days, respectively, in the week, and 20 minutes daily for Oral English taught from the course outlined in C.L. No. 54, this year's series. Teach reading Mondays, Wednesdays and Fridays, and Language Tuesdays and Thursdays.

Grade 6-(in a room by itself)- Allot 70 minutes daily to English in this grade by taking 10 minutes from the time allowed to Geography and adding them to the 60-minute period for this subject appearing in the Condensed Outline. Divide the 70 minutes then as follows: 50 minutes for Reading and Language, alternating 3 and 2 days, respectively, in the week, and 20 minutes daily for Oral English taught from the course outlined in C.L. No. 54, this year's series. Teach reading Mondays, Wednesdays and Fridays, and Language, Tuesdays and Thursdays.

Grade 7 (in a room by itself)- Allot 60 minutes daily to English in this grade by taking 10 minutes from the time allowed to Geography and adding them to the 50-minute period for this subject appearing in the Condensed Outline. Divide the 60 minutes then as follows: 40 minutes for Reading and Language, alternating 3 and 2 days, respectively, in the week, and 20 minutes daily for Oral English taught from the course outlined in C.L. No. 54, this year's series. Teach Reading to the entire class as one group Mondays, Wednesdays and Fridays, and Language, likewise, Tuesdays and Thursdays.

Grade 8 (in a room by itself)- Teach Oral English in this grade on Mondays, Wednesdays and Fridays, by taking the 15-minute period allowed to Health Education and adding 10 minutes taken from the English period, thus making a 25-minute period for Oral English three times a week. The reading period on these days will therefore be 40 minutes in length and the class should be conducted in one group. Language will be taught Tuesdays and Thursdays in 50-minute periods as per the Condensed Outline, conducting the class in one or two groups as the teacher might think best. The Oral English course outlined in C.L. No. 54, this year's series, shall be followed.

Grades 5 and 6, 6 and 7, 7 and 8 (or any other combination of two grades in the same room).- Allot time to the English period as per above instructions and proceed as follows: Take two weeks instead of one as a complete cycle for Reading three days and Language for each grade, alternating, followed by a daily period in Oral English for both grades as follows:

EXAMPLE

First Week:

Monday - Reading, grade 5 - study, grade 6
Oral English, both grades
Tuesday - Reading, grade 6 - study, grade 5
Oral English, both grades
Wednesday-Language, grade 5 - study, grade 6
Oral English, both grades
Thursday- Language, grade 6 - study, grade 5
Oral English, both grades
Friday - Reading, grade 5 - study, grade 6
Oral English, both grades

Second Week:

Monday - Reading, grade 6 - study, grade 5
Oral English, both grades
Tuesday - Language, grade 5 - study, grade 6
Oral English, both grades
Wednesday-Language, grade 6 - study, grade 5
Oral English, both grades
Thursday -Reading, grade 5 - study, grade 6
Oral English, both grades

Friday- Reading, grade 6 - study, grade
Oral English, both grades

The third and fourth weeks will be a repetition of the first and second weeks, respectively.

The study periods in the above schedule for two grades in the same room should be very carefully planned for.

Please make the necessary changes on the organization sheets and on the teachers' programs and notify the changes to this Department.

Yours very truly,

(Signed) JUAN B. HUYKE,
Commissioner of Education.

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